

Social Equity LEADERSHIP CONFERENCE



JUNE 5 - 7, 2013 - NC STATE UNIVERSITY, RALEIGH, NORTH CAROLINA

Inclusive Excellence

Promising Practices, Best Practices and Breakthrough Practices

Wednesday 4:15 pm; Panel 2

Jeff Braden
Richeleen Dashfield
Tracey Ray
Joanne Woodard
RaJade Berry-James (*Moderator*)

Abstract: This panel is focused on developing and understanding practices of inclusion in higher education. Inclusion is defined as “the active, intentional, and ongoing engagement with diversity - in the curriculum, in the co-curriculum, and in communities (intellectual, social, cultural, geographical) with which individuals might connect - in ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex ways individuals interact within systems and institution” (AAC&U, 2009, ¶ 3). The practice of inclusion involves intentional ways in which the university supports learning, discovery and engagement for all members of the community. Panelists will discuss the intellectual benefits of an intentional, inclusive community.